

# Member Schools

A.T.Still University Arizona  
School of Dentistry & Oral Health

A.T.Still University Missouri  
School of Dentistry & Oral Health

Columbia University College of  
Dental Medicine

Dalhousie University

Dental College of Georgia at  
Augusta University

Harvard School of Dental Medicine

Marquette University  
School of Dentistry

McGill University

Midwestern University College  
of Dental Medicine - Arizona

The Ohio State University  
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Oregon Health Sciences  
University School of Dentistry

Roseman University College  
of Dental Medicine

Rutgers School of Dental Medicine

Schulich School of Medicine &  
Dentistry, Western University

Temple University Kornberg  
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Texas A&M University  
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Tufts University School of  
Dental Medicine

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Birmingham School of Dentistry

University at Buffalo  
Continuing Dental Education

University of British Columbia  
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University of California San  
Francisco School of Dentistry

University of Detroit Mercy  
School of Dentistry

University of Florida  
Continuing Dental Education

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College of Dentistry

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School of Dentistry

University of Maryland  
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University of Michigan  
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University of Utah  
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University of Washington  
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UTHealth Houston  
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Virginia Commonwealth  
University School of Dentistry



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**TUE**  
**JAN 14**  
**8 PM ET** **Creating, Maintaining, and Enjoying the Esthetic Practice**  
•Marc D. Schlenoff, DDS, FAGD  
1.5 credit hours Tuition: \$59 8 PM ET | 7 PM CT | 5 PM PT

**TUE**  
**JAN 28**  
**8 PM ET** **Beyond the Scanning: Digital Workflows that Make Sense and Cents!**  
•Geraldine Weinstein, DDS, MPH  
1.5 credit hours Tuition: \$59 8 PM ET | 7 PM CT | 5 PM PT

**SAT**  
**FEB 1**  
**11 AM ET** **How to Manage Patients with Acute Jaw Pain; Quick Assessment for Diagnosis and Evidence-Based Treatment Planning**  
•Zovinar Der Khatchadourian, DDS  
2 credit hours Tuition: \$69 11 AM ET | 10 AM CT | 8 AM PT

**WED**  
**FEB 5**  
**8 PM ET** **Oral Ulcers Unveiled: Decoding the Hidden Clues in Diagnosis**  
•Angela Ritchie, DDS, MS  
1.5 credit hours Tuition: \$59 8 PM ET | 7 PM CT | 5 PM PT

**FRI**  
**FEB 7**  
**11 AM ET** **Bioactive Restorative Materials: Unraveling the Confusion, Exploring the Promise, and Understanding the Benefits for Clinical Practice**  
•Mary Anne Melo, DDS, MSc, Ph.D.  
1.5 credit hours Tuition: \$59 11 AM ET | 10 AM CT | 8 AM PT

**MON**  
**FEB 10**  
**8 PM ET** **Key Strategies for Successful Immediate Implant Therapy in the Esthetic Zone**  
•Rafael Siqueira, DDS, MS, PhD  
1.5 credit hours Tuition: \$59 8 PM ET | 7 PM CT | 5 PM PT

**TUE**  
**FEB 18**  
**8 PM ET** **Medical Cannabis and the Dental Patient**  
•Jennifer Cullen, RDH, MPH  
2 credit hours Tuition: \$69 8 PM ET | 7 PM CT | 5 PM PT

**SAT**  
**FEB 22**  
**11 AM ET** **The Oral and Systemic Health Implications of Vaping**  
•Suzanne K. Burgee, MSDH, RDH  
1.5 credit hours Tuition: \$59 11 AM ET | 10 AM CT | 8 AM PT

**SAT**  
**MAR 1**  
**11 AM ET** **Regenerative Periodontal Therapies**  
•Ahmed El-Awady, BDS, MS, PhD  
1.5 credit hours Tuition: \$59 11 AM ET | 10 AM CT | 8 AM PT

**FRI**  
**MAR 14**  
**11 AM ET** **Restoration of Endodontically Treated Teeth—What is the Best Available Clinically Relevant Evidence**  
•Steven M. Morgano, DMD  
1.5 credit hours Tuition: \$59 11 AM ET | 10 AM CT | 8 AM PT

**TUE**  
**MAR 25**  
**8 PM ET** **The Importance of Evidence-Based Practice Guidelines for Dental Treatment of Medically Complex Patients**  
•Altaf Shah, BDS, MS, PhD  
2 credit hours Tuition: \$69 8 PM ET | 7 PM CT | 5 PM PT

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<b>SUN</b> <b>MAR 30</b> <b>2 PM ET</b>	<b>Fundamentals of Tooth Preparation in Operative Dentistry: from outline form to caries removal</b> •Fatemeh Keshani, DDs, MSc 2 credit hours Tuition: \$69	2 PM ET   1 PM CT   11 AM PT
<b>FRI</b> <b>APR 4</b> <b>11 AM ET</b>	<b>Current Trends in Digital Dentistry</b> •Celine Arce, DDS, MS, FACP 2 credit hours Tuition: \$69	11 AM ET   10 AM CT   8 AM PT
<b>WED</b> <b>APR 9</b> <b>8 PM ET</b>	<b>3D Modeling Essentials and Customization for Dental Professionals</b> •Moshe Berger, DDS 2 credit hours Tuition: \$69	8 PM ET   7 PM CT   5 PM PT
<b>SAT</b> <b>APR 12</b> <b>3 PM ET</b>	<b>Advancing Endodontic Success by Mastering Root Canal Irrigation Techniques</b> •Omer Sherif Sultan, BDS, MDS, PhD 1.5 credit hours Tuition: \$59	3 PM ET   2 PM CT   12 PM PT
<b>FRI</b> <b>APR 25</b> <b>11 AM ET</b>	<b>Team Approach to the Care of Patients with Cleft Lip and Palate</b> •Renie Daniel, MD, DMD 1.5 credit hours Tuition: \$59	11 AM ET   10 AM CT   8 AM PT
<b>TUE</b> <b>APR 29</b> <b>8 PM ET</b>	<b>The Opioid Epidemic and Dentistry</b> •Kathlyn Powell, DMD, MD 1.5 credit hours Tuition: \$59	8 PM ET   7 PM CT   5 PM PT
<b>FRI</b> <b>MAY 2</b> <b>11 AM ET</b>	<b>Impacts of Technological Evolution on the Pillars of Endodontic Success - A Critical Analysis Based on Scientific Evidence</b> •Ricardo Machado, DDS, MSc, PhD 1.5 credit hours Tuition: \$59	11 AM ET   10 AM CT   8 AM PT
<b>TUE</b> <b>MAY 6</b> <b>8 PM ET</b>	<b>Enhance your HPV Communication Confidence Applying Brief Motivational Interviewing</b> •Michelle Arnett, MS RDH and Cynthia Stull, DHSc, MDH 2 credit hours Tuition: \$69	8 PM ET   7 PM CT   5 PM PT
<b>FRI</b> <b>MAY 9</b> <b>11 AM ET</b>	<b>Oropharyngeal Cancer: Why it matters!</b> •Sumita Sam, DDS 1.5 credit hours Tuition: \$59	11 AM ET   10 AM CT   8 AM PT
<b>MON</b> <b>MAY 12</b> <b>8 PM ET</b>	<b>A Review of Minimally Invasive Procedures in Managing Dental Caries in Children</b> •Kavita Mathu-Muju, DMD, MPH, Certificate in Pediatric Dentistry FRCD(C) 1.5 credit hours Tuition: \$59	8 PM ET   7 PM CT   5 PM PT
<b>TUE</b> <b>MAY 13</b> <b>8 PM ET</b>	<b>Antiresorptive Medications and MRONJ</b> •Douglas W. Beals, DDS, MS 1.5 credit hours Tuition: \$59	8 PM ET   7 PM CT   5 PM PT

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<b>THU MAY 15 8 PM ET</b>	<b>Advanced Digital Dentistry   Techniques, Quality Assurance &amp; Innovations</b> •Leonardo Nassani, DMD, MBA 1.5 credit hours      Tuition: \$59      8 PM ET   7 PM CT   5 PM PT
<b>WED MAY 21 8 PM ET</b>	<b>Er:YAG and CO2 Laser Dental Applications</b> •Gregory Schuster, DDS, MEd 1.5 credit hours      Tuition: \$59      8 PM ET   7 PM CT   5 PM PT
<b>FRI MAY 30 11 AM ET</b>	<b>Artificial Intelligence and CBCT: Bye, Bye Radiologists?</b> •Vinicius Dutra, DDS, MBA, PhD 1.5 credit hours      Tuition: \$59      11 AM ET   10 AM CT   8 AM PT
<b>WED JUN 4 8 PM ET</b>	<b>Optimizing Orthodontic Outcomes: The Impact of Laser Technology</b> •Premila Selvi Suganthan, BDS, MSC 2 credit hours      Tuition: \$69      8 PM ET   7 PM CT   5 PM PT
<b>SAT JUN 7 11 AM ET</b>	<b>Dental Trauma: Evidence-Based Approaches for Optimal Care</b> •Georgia Nikoloudaki, DDS, MSc, PhD, FRCD© 2 credit hours      Tuition: \$69      11 AM ET   10 AM CT   8 AM PT
<b>TUE JUN 10 8 PM ET</b>	<b>Surgically Facilitated Orthodontics: Essential Techniques &amp; Principles</b> •Sahar Dowlatshahi, DDS, MMSC 1.5 credit hours      Tuition: \$59      8 PM ET   7 PM CT   5 PM PT
<b>TUE JUN 17 8 PM ET</b>	<b>Revamping Your Treatment Plan Presentation Skills</b> •Isabel Rambob, DDS 1.5 credit hours      Tuition: \$59      8 PM ET   7 PM CT   5 PM PT
<b>TUE JUL 15 8 PM ET</b>	<b>A Review of Partial Coverage Restorations</b> •Pierre-Luc Michaud, DMD, MSc, Cert. Prosth., F. Oral Oncology & Max. Prosth., FRCDC 2 credit hours      Tuition: \$69      8 PM ET   7 PM CT   5 PM PT
<b>FRI JUL 18 11 AM ET</b>	<b>Immediate Anterior Implant Placement and Aesthetic Soft Tissue Management</b> •Matthew Thacker, DMD, BS, FAGD 1.5 credit hours      Tuition: \$59      11 AM ET   10 AM CT   8 AM PT
<b>TUE JUL 22 8 PM ET</b>	<b>QPR: Protocol for Inspiring Hope to Individuals Experiencing Suicidal Crises</b> •Juliette Daniels, EdD 2 credit hours      Tuition: \$69      8 PM ET   7 PM CT   5 PM PT

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<b>FRI AUG 1 11 AM ET</b>	<b>Healthcare 2.0 The Art and Science of Mindful Communication</b> •Bruce Freeman, DDS, Dortho, MSc 2 credit hours Tuition: \$69 11 AM ET   10 AM CT   8 AM PT
<b>FRI AUG 8 11 AM ET</b>	<b>Improving the Osseointegration of Dental Implants: Exploring Cellular Mechanisms, Biological Timelines, and Patient Factors Influencing Implant Success</b> •Zeeshan Sheikh, Dip.Dh, BDS, MSc, M.Perio, PhD, FRCDC, Dip-ABP 2 credit hours Tuition: \$69 11 AM ET   10 AM CT   8 AM PT
<b>TUE AUG 12 8 PM ET</b>	<b>The Who, What, Where, When, and Why of Obstructive Sleep Apnea</b> •Geoffrey E. Gerstner, DDS, MS, PhD, D.ABDSM 2 credit hours Tuition: \$69 8 PM ET   7 PM CT   5 PM PT
<b>MON AUG 18 8 PM ET</b>	<b>Power of Precision: Use of Robotics in Dental Implant Surgery</b> •Niranjan Joshi, BDS, MDS, MS, FACP 2 credit hours Tuition: \$69 8 PM ET   7 PM CT   5 PM PT
<b>THU AUG 21 8 PM ET</b>	<b>Mouth as a Mirror of Systemic Disease</b> •Madhu Shrestha, Ph.D, M.S, M.D.S, B.D.S 1.5 credit hours Tuition: \$59 8 PM ET   7 PM CT   5 PM PT
<b>WED AUG 27 8 PM ET</b>	<b>Medical Collaborations and Consultations</b> •David Carlsen, DDS 2 credit hours Tuition: \$69 8 PM ET   7 PM CT   5 PM PT
<b>FRI SEP 5 11 AM ET</b>	<b>Dentures are Profitable Again!: The Digital Workflow Advantage Every Dentist Needs to Know Right Now</b> •David P. Brock, DMD, MS 2 credit hours Tuition: \$69 11 AM ET   10 AM CT   8 AM PT
<b>TUE SEP 9 8 PM ET</b>	<b>Elegant Solutions to a Difficult Rehabilitation: Nuances and Options of a Case Study</b> •Jennifer S. Emerson, DDS 2 credit hours Tuition: \$69 8 PM ET   7 PM CT   5 PM PT
<b>SUN SEP 14 3 PM ET</b>	<b>Advances in Endodontic Irrigation Techniques</b> •Kapil Ramesh Jadhav, BDS,DMD,MPH 1.5 credit hours Tuition: \$59 3 PM ET   2 PM CT   12 PM PT
<b>FRI SEP 19 11 AM ET</b>	<b>Tips and Tricks to a Loose Implant Restoration</b> •Beatrice Leung, D.D.S., M.P.H, Cert. Pros., Dip A.B.P., F.A.C.P., F.R.C.D (C). 1.5 credit hours Tuition: \$59 11 AM ET   10 AM CT   8 AM PT

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<b>FRI</b> <b>SEP 26</b> <b>11 AM ET</b>	<b>The Fundamentals of Oral Systemic Health</b> •Mark L. Cannon, DDS, MS 1.5 credit hours      Tuition: \$59	11 AM ET   10 AM CT   8 AM PT
<b>FRI</b> <b>OCT 10</b> <b>11 AM ET</b>	<b>Providing Care to the Special Needs Patient</b> •Enrique Varela, DDS 1.5 credit hours      Tuition: \$59	11 AM ET   10 AM CT   8 AM PT
<b>WED</b> <b>OCT 15</b> <b>8 PM ET</b>	<b>Managing Technology in the Dental Office</b> •Marcus Bing, BA 2 credit hours      Tuition: \$69	8 PM ET   7 PM CT   5 PM PT
<b>MON</b> <b>OCT 20</b> <b>8 PM ET</b>	<b>Bone Preservation Strategies Following Severe Traumatic Dental Injuries in Children</b> •Isabel Mello, DDS, MSc, PhD, FRCDC 1.5 credit hours      Tuition: \$59	8 PM ET   7 PM CT   5 PM PT
<b>FRI</b> <b>OCT 24</b> <b>11 AM ET</b>	<b>Update on Denture Liners</b> •Audrey Selecman, DDS, MS 1.5 credit hours      Tuition: \$59	11 AM ET   10 AM CT   8 AM PT
<b>WED</b> <b>NOV 5</b> <b>8 PM ET</b>	<b>Principle of Zygomatic Implants for the Edentulous Maxilla</b> •Sohail Saghezchi, DDS, MD, FACS 2 credit hours      Tuition: \$69	8 PM ET   7 PM CT   5 PM PT

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Temple University Kornberg School of Dentistry  
Continuing Education Registration Form

Fax: 215-707-7107 or Email: ncarreno@temple.edu

Name: \_\_\_\_\_

- DMD  DDS  RDH  EFDA  DA  Temple Student  Temple Resident  Temple Faculty  
 Temple Alumni, Class of \_\_\_\_ (15% Discount to Temple Dental Alumni)

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

\*Fax: \_\_\_\_\_

\*E-mail: \_\_\_\_\_

\*Confirmation letter is faxed or emailed, so please provide accurate information.

DOB (Needed to process any registration): \_\_\_\_\_

Emergency Contact Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Course Name: \_\_\_\_\_ Course Fee: \_\_\_\_\_

Course Name: \_\_\_\_\_ Course Fee: \_\_\_\_\_

Course Name: \_\_\_\_\_ Course Fee: \_\_\_\_\_

Course Name: \_\_\_\_\_ Course Fee: \_\_\_\_\_

Course Name: \_\_\_\_\_ Course Fee: \_\_\_\_\_

Total: \_\_\_\_\_

Fax: 215-707-7107

**Checks can be made out to:** TUKSoD/CE

**Mailing Address:**

Temple University Kornberg School of Dentistry  
Office of Continuing Education  
3223 N. Broad Street, Room 301  
Philadelphia, PA 19140  
ATTN: Nicole Carreno

**Credit Card:**

If you wish to pay via credit card you may fax your completed registration form to 215.707.7107 or call 215.707.7541.

We accept Visa, Discover, MasterCard, American Express. You will be contacted for your information over the phone.

**Cancellation and Refund Policy**

Full refunds are granted, less a \$50 administrative fee per course/person, if we receive your written cancellation five business days prior to the start of the course. No refunds are granted after that time.

**Title:**

Creating, Maintaining, and Enjoying the Esthetic Practice by Marc D. Schlenoff, DDS, FAGD

**Date:**

January 14, 2025

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT - 1.5 Credit Hours

**Fee:**

\$59

The course will be a mix of clinical, inter-personal, and business skills necessary to create and enjoy an aesthetically based dental practice. It will be interactive, with the hope that attendees will discuss the challenges they face in their practices. We will also have a representative from Jason Kim Lab (Marcello Allegra) to speak to the dentist/laboratory relationship.

**Upon completion of this course, participants should be able to:**

- Improve their initial appointment with a new patient to create both a relationship as well as a “wow’ factor.
- Realize the diagnostic and technical skills needed, and help to create a pathway to achieve these.
- Understand the concept of creating trust and value with our patients.
- Learn how to interact with your lab to achieve the best results properly.
- Create a template for the initial patient appointment, examination, and treatment plan.

**Speaker Bio**

Dr. Marc Schlenoff, a 1981 graduate of the University of Maryland Dental School, practiced general and esthetic dentistry in New Jersey from 1983-2016. He works with Fortune Management as both a practice management and clinical mastery coach. Prior to this, he was the director of Clinical Development at Tend, a startup group of dental practices in New York, Boston, Atlanta, and Washington, D.C. Previously, he had been the director of the Advanced Education in General Dentistry Program, Assistant Professor, Department of Prosthodontics, at Columbia University College of Dental Medicine. In this role, he oversaw a program with 27 residents, and was responsible for teaching, administration, clinical oversight, and overall guidance. He was also the medical director for Columbia University Health Care, and chaired the Clinical Care and Quality Assurance Committees. Dr. Schlenoff completed all levels of the Rosenthal Institute Aesthetic Advantage at NYU, where he has been a lecturer and clinical instructor for the past 20 years. He has also taught hands-on courses at AACD meetings, and well as internationally. As an attending dentist at Morristown Medical Center, where he trained dental residents in both clinical dentistry and practice management, Dr. Schlenoff was the first recipient of the Morton Wertheimer Award for teaching excellence. He was also a member of the faculty at New York-Presbyterian Hospital Weill Cornell Medical College, where he was honored as the Attending Dentist of the Year. He has been an active member of the ADA, AACD, and the AGD, where he is a Fellow. He has published articles in Dental Economics and Inside Dentistry, and did a podcast with Howard Farran on Dentaltown. Dr. Schlenoff has donated time and care to Special Olympics, Make-A-Wish Foundation, Give Back a Smile, and Donated Dental Services.

**Title:**

Beyond the Scanning: Digital Workflows that make sense and cents! by Geraldine Weinstein, DDS, MPH

**Date:**

January 28, 2025

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT - 1.5 Credit Hours

**Fee:**

\$59

We have gone beyond the scanning in dentistry! In today's digital world we need to consider digital workflows for both fixed and removable prosthesis that can improve patient care and experiences. At Temple Dental we are teaching Digital Dentures that can recreate good existing dentures in a couple of visits. We initiated use of software to wax up teeth in our preclinical labs to achieve competence and confidence in our students to do design and mill their own crowns. For large complex cases, we advocate digital wax ups to allow for better planning and fabrication of a patient prosthesis. Subtractive (milling) and Additive (3D Printing) manufacturing is built into our workflows to allow customization for our patient needs.

**Upon completion of this course, participants should be able to:**

- Participants will gain an understanding of fixed and removable digital workflows that can be integrated into their practice.
- Participants will gain an understanding of the equipment necessary for digital workflows.
- Participants will understand why digital workflows are essential in today's practice.

**Speaker Bio**

Geraldine Weinstein, DDS, MPH is a graduate of the University of Maryland School of Dentistry. Her career has spanned through years of private practice and academic dentistry. Since her early years in academia, she has been interested in digital dentistry exploring the many ways this could be applied to conservative approach to restoring teeth. At Temple Dental, she serves as a Clinical Professor & Director of Digital Education and Practice. She is dedicated to creating and improving digital workflows for effective teaching and ultimately patient care.



**Title:**

How to manage patients with acute jaw pain; quick assessment for diagnosis and evidence-based treatment planning

**Date:**

02/01/25

**Time/Credits/Hours:**

11AM ET/ 10AM CT / 8AM PT – 2 Credit Hours

**Fee:**

\$69

Jaw pain is a relatively common emergency encountered in a dental office. This course will present a systematic approach for proper assessment and diagnosis for patients presenting with jaw pain. We will review evidence-based therapeutic modalities to address such emergencies in a prompt manner.

**Upon completion of this course, participants should be able to:**

- Understand why it is important to address jaw pain during acute phase
- Learn how to perform stepwise assessment of a patient for an emergency visit
- Implement evidence-based treatments as per diagnosis of common conditions.

**Speaker Bio**

Dr. Zovinar Der Khatchadourian obtained her DDS from McGill University. Her interest in facial pain began during her student years that eventually led her to take advanced courses on orofacial pain at l'Université de Montreal and Rutgers School of Dental Medicine in New Jersey. In 2012, she completed a one-year Fellowship Program in Orofacial Pain at the University of Kentucky. Dr Khatchadourian currently divides her time between her private practice and academics. She is currently an Assistant professor at McGill University's Faculty of Dentistry and Oral health Sciences and has been teaching there since 2012. She has developed an orofacial pain curriculum and established an undergraduate facial pain clinic for students to gain hands-on experience by assessing and managing pain patients under her supervision. She also works at McGill University Health Center's Alan Edwards Pain Management Unit, where she teaches medical students and residents how to assess and manage complex facial pain cases.

**Title:**

Oral Ulcers Unveiled: Decoding the Hidden Clues in Diagnosis

**Date:**

02/05/25

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT – 1.5 Credit Hours

**Fee:**

\$59

This course delves into the complexities of oral ulcerations and erosions, providing a thorough understanding of their various etiologies, diagnostic techniques, and treatment options. By the end of this lecture, participants will be equipped with the knowledge to accurately diagnose and effectively treat oral ulcerations and erosions, enhancing their clinical practice and patient outcomes.

**Upon completion of this course, participants should be able to:**

- Differentiate between the many potential etiologies for oral ulcerations and erosions and evaluate clinical examples of oral ulcerations and erosions
- Review diagnostic techniques for oral ulcerations and erosions and apply proper treatment options for oral ulcerations and erosions

**Speaker Bio**

Dr. Angela Ritchie is a dedicated educator and clinical specializing in Oral and Maxillofacial Pathology. With a robust teaching background at Indiana University School of Dentistry (IUSD) Dr. Ritchie has helped foster confident and competent oral healthcare providers. In addition to her teaching responsibilities, Dr. Ritchie serves as the Director of the Oral Pathology Group and practices clinical oral pathology in the Dental Faculty Practice. She provides expertise in the diagnosis and management of many mucosal conditions, including lichen planus and Sjogren syndrome. She is committed to advancing the field of oral pathology and improving patient outcomes through education and clinical practice.

**Title:**

Bioactive Restorative Materials: Unraveling the Confusion, Exploring the Promise, and Understanding the Benefits for Clinical Practice

**Date:**

02/07/25

**Time/Credits/Hours:**

11AM ET/ 10AM CT / 8AM PT – 1.5 Credit Hours

**Fee:**

\$59

This 90-minute continuing education course will explore into the evolving field of bioactive restorative materials, addressing the confusion surrounding their application, the scientific advancements driving their promise, and the potential benefits they offer to restorative dentistry. Through a combination of evidence-based insights and clinical examples, participants will gain a clear understanding of what these materials can contribute to clinical practice, how they compare to traditional materials, and whether they meet the needs of patients and dentists. Expect to leave with practical knowledge on integrating bioactive materials into everyday clinical workflows.

**Upon completion of this course, participants should be able to:**

- **Understand the Fundamentals:** Explain the key principles of bioactive restorative materials, including their composition, mechanisms of action, and how they differ from traditional restorative materials.
- **Evaluate Clinical Benefits:** Assess the potential benefits and limitations of bioactive materials in restorative dentistry, focusing on their role in promoting remineralization, reducing secondary caries, and enhancing long-term outcomes.
- **Debunk Common Misconceptions:** Identify and clarify common misunderstandings and uncertainties surrounding bioactive materials, enabling more informed decision-making in clinical practice.

**Speaker Bio**

Dr. Mary Anne Melo (DDS, MSc, Ph.D., Fellow ADM, Pierre Fouchard, American College of Dentistry) is a distinguished Clinical Professor and Chair of the Department of Comprehensive Dentistry at the University of Maryland School of Dentistry. With her extensive background in both clinical practice and dental materials research, Dr. Melo is at the forefront of developing smart, bioactive restorative materials. Her clinical interests are primarily in minimally invasive dentistry, management of patients at high risk of caries, and enhancing aesthetic dental outcomes. Dr. Melo's research has been instrumental in pioneering studies on antibacterial and remineralizing dental adhesives and resin composites, focusing on anticaries strategies with antibacterial, and remineralization functionalities. An active member of several prestigious dental organizations, including the Academy of Operative Dentistry, the International Association for Dental Research, the American Academy of Cariology, and the American Academy of Cosmetic Dentistry, she contributes significantly to the dental community. Dr. Melo has authored three books and over 200 publications. Her work is supported by numerous grants, and she is a sought-after speaker both nationally and internationally on topics related to restorative dentistry.

**Title:**

Key Strategies for Successful Immediate Implant Therapy in the Esthetic Zone

**Date:**

02/10/25

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT – 1.5 Credit Hours

**Fee:**

\$59

This course explores essential concepts in dental implant therapy with a focus on achieving long-term success through a biological and restorative approach with immediate implants in the esthetic zone. Participants will learn how to plan immediate cases by visualizing key aspects of the soft and hard tissues, enhancing precision in implant placement and restorative treatment. Emphasis will be placed on understanding the impact of implant positioning on peri-implant tissue health and how to manage both hard and soft tissues to ensure durable, functional, and esthetic outcomes.

**Upon completion of this course, participants should be able to:**

- Identify favorable socket anatomy for immediate implant placement.
- Explore the role of planning in visualizing soft- and hard-tissue features that dictate the long-term outcomes.
- Describe the biological principles guiding peri-implant tissue health and how implant positioning influences outcomes.
- Learn strategies for managing peri-implant hard and soft tissues for long-term success.
- Apply biological and restorative concepts to clinical practice, ensuring predictable implant restorations.

**Speaker Bio**

Dr. Rafael Siqueira is a Board Certified Periodontist, Assistant Professor and Director of Graduate Periodontics at Virginia Commonwealth University. He graduated from the DDS program at the University of Pernambuco, Brazil, in 2010. He obtained a master's degree in Oral Sciences (Implantology) in 2013 from the Latin American Institute of Dental Research and Education (Ilapeo), Brazil, and a PhD in Oral Sciences in 2018 from the Federal University of Pernambuco. As part of his doctoral studies, he worked as a research fellow at the School of Dentistry, University of Michigan. In 2021, he completed a Periodontics Residency at the School of Dentistry, University of Michigan, with a master's in science degree. Dr. Siqueira has previously worked from 2011 to 2018, part-time, in private practice focusing on Prosthodontics and Implant Dentistry, and held a teaching position in Periodontics at the Facipe College, Brazil, and in Implant Dentistry at a Specialization course at the Tavares Vieira Institute, Brazil. In 2022, Dr. Siqueira received Board Certification in Periodontology and Dental Implant Surgery by the American Board of Periodontology.

**Title:**

Medical Cannabis and the Dental Patient

**Date:**

02/18/25

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT – 2 Credit Hours

**Fee:**

\$69

Despite advances in legal and social acceptance, much remains unknown about the impact of cannabis consumption on general and oral health. As oral health is integral to overall health dental providers must become knowledgeable, not only about the effects of cannabis on the oral cavity but also about how patients use cannabis to manage medical conditions including chronic pain and/or anxiety. This lecture will provide an update on the medical indications and oral implications of cannabis use to better facilitate person-centered care for this growing population.

**Upon completion of this course, participants should be able to:**

- Describe medical indications for use of cannabis-based drugs.
- Be familiar with their state's medical marijuana regulations and programs.
- Describe implications of cannabis use on oral health and dental practice.
- Describe current trends and risks associated with various methods of cannabis consumption.
- Understand the role of cannabis-based drugs in caring for patients with chronic pain/anxiety.

**Speaker Bio**

Jennifer Cullen, RDH, MPH is a Clinical Assistant Professor and Director of the Dental Hygiene Division in the Department of Periodontics and Oral Medicine, Division of Dental Hygiene at the University of Michigan School of Dentistry. Prior to being division director, she was director of the U-M DH Degree Completion Program for eight years. Ms. Cullen has a passion for facilitating access to both healthcare and education. Her professional and research interests include online education, special patients, behavioral-oral health connection, and strengths-based leadership. Ms. Cullen has presented or published on a range of topics including elder abuse, dental hygiene care in alternative settings, cannabis and oral health, opioid prescription trends, equity-focused teaching, and outcomes of online education program delivery. She is a member of the American Dental Hygienists' Association, the American Dental Education Association, and the American Association of Public Health Dentistry.



**Title:**

The Oral and Systemic Health Implications of Vaping

**Date:**

02/22/25

**Time/Credits/Hours:**

11AM ET/ 10AM CT / 8AM PT – 1.5 Credit Hours

**Fee:**

\$59

This course is designed to educate healthcare practitioners on the rapidly growing vaping phenomenon and its impact on both oral and systemic health. Participants will explore the chemical composition of vaping products, their harmful effects on the body, and the specific risks they pose to oral health. In addition, the course will cover the diagnostic challenges faced when treating patients with vaping-related illnesses, particularly EVALI (e-cigarette or vaping-associated lung injury) during the COVID-19 pandemic. By the end of this course, clinicians will gain practical strategies for managing and guiding patients who use vaping products, with an emphasis on prevention and cessation.

**Upon completion of this course, participants should be able to:**

- Discuss the systemic harms associated with the ingredients in vaping products.
- List the risk factors for oral disease related to vaping.
- Examine the diagnostic challenge of EVALI during the COVID-19 pandemic.
- Describe the role of an oral health professional in prevention and cessation of electronic cigarette use (EC) use.

**Speaker Bio**

Suzanne is a Clinical Assistant Professor in the Department of Advanced Oral Sciences and Therapeutics at the University of Maryland School of Dentistry, with an impressive 25-year career in the healthcare industry. She holds a BSDH degree from the University of Maryland School of Dentistry (UMSOD) and an MSDH degree from Old Dominion University. Her expertise spans dental assisting, nonsurgical periodontal therapy, practice management, pharmacology, special needs, emergency medical care, community and public health disparity and social justice, course design, and distance education. She lectures for health science programs and professional organizations throughout Maryland and practices clinical dental hygiene in Maryland and Washington DC.

**Title:**

Regenerative Periodontal Therapies

**Date:**

03/01/25

**Time/Credits/Hours:**

11AM ET/ 10AM CT / 8AM PT – 1.5 Credit Hours

**Fee:**

\$59

The course will explore selected techniques of regenerative surgery, gaining a comprehensive understanding of the indications and contraindications for regenerating lost periodontal tissues. The course will also cover essential topics such as bone grafts, guided tissue regeneration (GTR), and the role of biologic mediators in enhancing regenerative outcomes.

**Upon completion of this course, participants should be able to:**

- Explore various techniques of regenerative surgery, including recent advancements that enhance procedural effectiveness and patient outcomes.
- Understand the indications and contraindications for regenerating lost periodontal tissues, with an emphasis on the latest research and clinical guidelines.
- Gain knowledge of bone grafts, guided tissue regeneration (GTR), and biologic mediators, incorporating the most recent innovations in these areas to improve treatment strategies.

**Speaker Bio**

Dr. El-Awady is an Associate Professor in the Department of Periodontics at the Dental College of Georgia, Augusta University. Dr. El-Awady holds several academic qualifications, including Diplomate status from the American Board of Periodontology, a Ph.D. in Oral Biology and Maxillofacial Pathology, and a Ph.D. in Periodontology and Oral Medicine. He also serves as the Acting Director of Advanced Education in Periodontics Program and the Chair of the DCG Faculty Senate. His commitment to bridging basic science and clinical practice defines his research philosophy. Dr. El-Awady's laboratory investigates the role of the oral consortium in xenophagy inhibition and inflammasome signaling within dendritic cells, myeloid-derived suppressor cells (MDSCs) prevalence, and its role in periodontitis. Beyond the lab, Dr. El-Awady is a trailblazer in clinical research in periimplantitis, crown lengthening, and NSAID effects on implants. In addition, his team recently completed a significant three-year clinical trial evaluating pharmacogenomics in personalized prescriptions during periodontal surgeries—a pioneering effort in dental schools nationwide. He and his team's collaborative and innovative approach aims to continue participation in the field of periodontics, benefiting patients and students.

**Title:**

Restoration of endodontically treated teeth—What is the best available clinically relevant evidence

**Date:**

03/14/25

**Time/Credits/Hours:**

11AM ET/ 10AM CT / 8AM PT – 1.5 Credit Hours

**Fee:**

\$59

Guidelines for restoring endodontically treated teeth are well established; nevertheless the principles behind these guidelines were developed decades ago primarily from in vitro studies or retrospective studies of metallic posts cemented with conventional cements. New materials and techniques have been introduced for the restoration of pulpless teeth, and there are additional clinical studies in the literature, not only on traditional materials and methods but also on the more novel materials. This presentation will critically review the latest available evidence on restoring pulpless teeth and suggest practical guidelines for the clinician.

**Upon completion of this course, participants should be able to:**

- Be familiar with the literature supporting traditional recommendations for restoring pulpless teeth
- Be familiar with the most recent literature related to newer materials and techniques used in the restoration of pulpless teeth
- Have a clear understanding of the advantages, disadvantages, indications and contraindications of materials and techniques for the restoration of pulpless teeth
- Apply material learned in the presentation to daily clinical practice

**Speaker Bio**

Dr. Morgano is past president of the American Academy of Fixed prosthodontics, and the former Director of Region 1 (The Northeast Region) of the American College of Prosthodontists. He received his DMD degree from Tufts University School of Dental Medicine, and completed a general practice residency program at Philadelphia General Hospital. He received his specialty certificate in prosthodontics from the Veterans Affairs Medical Center, Hines, IL and is a Diplomate of the American Board of Prosthodontics. Dr. Morgano is Professor and Chairman of the Department of Restorative Dentistry and Director of the Advanced Specialty Education Program in Prosthodontics at Rutgers School of Dental Medicine. He has lectured throughout the US, and internationally in 16 different countries. Dr. Morgano has published over 100 articles in the refereed dental literature and has authored 14 textbook chapters.

**Title:**

The importance of Evidence based practice guidelines for dental treatment of medically complex patients

**Date:**

03/25/25

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT – 2 Credit Hours

**Fee:**

\$69

This seminar focuses on treatment concepts and modalities for medically complex patients particularly with hemodynamically unstable conditions like cardiac and valvular diseases, hematological disorders, patients on cancer therapy as well as uncontrolled diabetes and hypertension. Current available guidelines for dental treatment of such conditions in a safe environment reducing post operative complications will also be discussed. In addition, the focus on preventive modalities in general and particularly for such patients so that dental disease is prevented by adequate home care will be covered.

**Upon completion of this course, participants should be able to:**

- Comprehend safe dental practice for patients with complex medical conditions.
- Relate the risk and benefit ratio of dental treatment for particular medical condition.
- Balance the implications of dental treatment outcomes with the concerning medical condition.
- Appraise with the evidence based practice guidelines for various common medical complexities and their effect on dental treatment outcomes.

**Speaker Bio**

Dr. Altaf H Shah received his bachelor's degree in Dentistry in India, his MS in the specialty of Community Dental Practice with Merit and a post graduate clinical certificate in Special Care Dentistry in London. Dr. Shah worked as a faculty member at several dental schools and was instrumental in establishing a new dental school with Dar Al Uloom University, Riyadh from 2015 till 2018. In 2018, Dr. Shah started the Special Care Dentistry clinics at the University Dental Hospital, King Saud University - the largest dental teaching institute in the Middle East and North African Region. Dr. Shah received a fellowship award from the Special Care Dentistry Association in Columbus, Ohio in May 2022 and has been inducted as a member of board of directors of the American Association of Hospital Dentists (AAHD). Dr. Shah has 15 years clinical expertise in oral health care of individuals with special needs as well as medically complex patients. He has a keen research interest, has several publications in peer reviewed journals, serves on the editorial board of few journals as well as being a journal reviewer for more than 10 indexed journals including the Special Care in Dentistry Journal. Currently, Dr. Altaf Shah is an Associate Professor in the Delta Dental Clinic for Urgent and Special Care, Department of Community Dental Sciences at Marquette University School of Dentistry.

**Title:**

Fundamentals of Tooth Preparation in Operative Dentistry: from outline form to caries removal

**Date:**

03/30/25

**Time/Credits/Hours:**

2PM ET/ 1PM CT/ 11AM PT – 2 Credit Hours

**Fee:**

\$69

This 2 hour course offers a comprehensive understanding of direct restorative management in dentistry, focusing on the essential principles and steps involved in cavity preparation in operative dentistry. The aim is to equip dentists with the knowledge and skills required for effective cavity preparation and caries removal. This course provides a structured and detailed overview of the step-by-step process of tooth preparation. Dentists will explore the essential principles for establishing proper outline form and initial depth, and learn how to effectively incorporate retention, resistance, and convenience form into the tooth preparation. Through this course participants gain proficiency in pulp protection and master the techniques for caries removal, with a special emphasis on selective caries removal and how to approach it in various clinical scenarios.

**Upon completion of this course, participants should be able to:**

- Describe the aim of restorative management in dentistry.
- Describe different steps in tooth preparation.
- Know principles and features of establishing proper outline form and initial depth, retention and resistance form, convenience form and pulp protection.
- Know how to remove caries and different strategies in selective caries removal.

**Speaker Bio**

Fatemeh Keshani, DDs, MSc



**Title:**

Current Trends in Digital Dentistry

**Date:**

04/04/25

**Time/Credits/Hours:**

11AM ET/ 10AM CT / 8AM PT – 2 Credit Hours

**Fee:**

\$69

This course outlines evidence-based possibilities and provides an applicable understanding of the different digital clinical workflows in a ready-to-use format so you can hit the ground running when you return to practice. This program is geared towards any dentist, hygienist, or dental technician, regardless of previous knowledge surrounding digital technologies, interested in improving their knowledge, gaining evidence-based protocols of digital workflows from data acquisition to subtractive/additively manufacturing devices and restorations.

**Upon completion of this course, participants should be able to:**

- List the steps of a comprehensive digital workflows for smile design.
- Explain the implementation of current digital technologies used in esthetics and implants at clinical and laboratory setting.
- Discuss current intraoral digital impression capabilities and integration with 3D printing/milling in interdisciplinary complex cases.
- Compare current materials and their clinical indication and limitations.

**Speaker Bio**

Dr. Arce, is a board-certified prosthodontist. He received his dental degree from the University Latina of Costa Rica. He completed a residency in Advanced Prosthodontics at the University of Alabama at Birmingham and a Master of Science in Clinical Dentistry. He is a Diplomate of the American Board of Prosthodontics and a Fellow of the American College of Prosthodontists. He is currently an Assistant Professor of the Restorative Department at the University of Kentucky College of Dentistry. Practice is limited to esthetics and implants.

**Title:**

3D Modeling Essentials and Customization for Dental Professionals

**Date:**

04/09/25

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT – 2 Credit Hours

**Fee:**

\$69

The course aims to teach the fundamentals of 3D modeling and progress to advanced applications, demonstrating how a solid understanding of the basics can be adapted to various clinical situations. Basic 3D elements covered include mesh density, group functions, clay modeling, and file output options. Advanced elements focus on dental applications, such as customizing outputs from dental software. The primary teaching tool will be Meshmixer by Autodesk, Exocad, Blue Sky Plan 4 and Trios Unite.

**Upon completion of this course, participants should be able to:**

- Understand Basic 3D Modeling Concepts: Learn the foundational elements of 3D modeling, including mesh density, group functions, clay modeling, and file output options.
- Apply 3D Modeling in Clinical Dentistry: Demonstrate how to adapt basic 3D modeling skills to various clinical situations.
- Utilize Advanced 3D Dental Applications: Explore advanced 3D modeling techniques specific to dental applications, such as customizing outputs from dental software.
- Develop Problem-Solving Skills: Enhance the ability to troubleshoot and solve complex problems using 3D modeling techniques in clinical dentistry.

**Speaker Bio**

Moshe Berger is a third-year Graduate Prosthodontic Resident at the University of Pittsburgh. Originally from Denver, Colorado, and Miami Beach, Florida, he completed his undergraduate studies at Towson University and Neir Israel Rabbinical College, followed by dental school at the University of Maryland. Moshe's diverse background includes work as an IT small business advisor and involvement in research projects on Prosthodontics, 3D bioprinting, and digital dentistry.

**Title:**

Advancing Endodontic Success by Mastering Root Canal Irrigation Techniques

**Date:**

04/12/25

**Time/Credits/Hours:**

3PM ET/ 2PM CT/ 12AM PT – 1.5 Credit Hours

**Fee:**

\$59

Root canal therapy's success hinges on three critical steps: proper instrumentation, effective irrigation, and thorough obturation. Of these, irrigation plays the most pivotal role in ensuring the healing of periapical tissues. During endodontic disinfection, the clinician faces many limiting factors: such as complex root canal anatomy, untouched dentin walls left during mechanical instrumentation, and bacterial load in the forms of biofilm attached to dentin walls and in the isthmus. This course will discuss the importance of traditional and newer root canal irrigants with evidence-based irrigation protocols required to accomplish the debridement of the root canal system, which is essential for the predictable success of endodontic cases. By the end of this course, the participants will be equipped with the knowledge to implement advanced irrigation techniques, and protocols ensuring predictable and successful clinical outcomes.

**Upon completion of this course, participants should be able to:**

- Understand the critical role of irrigation in root canal therapy.
- Evaluate between traditional and newer irrigants.
- Implement evidence-based irrigation protocols.

**Speaker Bio**

Experienced and dedicated educator with more than seventeen years of experience in training dental students at universities in India, Libya, Malaysia, and the United States. A passionate educator committed to enhancing dental education through innovative strategies. He has developed a Google Play application, IMU-ARX, which uses augmented reality to improve student learning experiences. He has also successfully implemented virtual integrated OSCEs, dental case simulations, and integrated haptic/virtual reality simulators into dental curricula. Authored book chapters and journal articles published in Tier 1 and Tier 2 journals. He holds a Master's in Conservative Dentistry and Endodontics from India and formulated a unique dual-action nanoformulation root canal irrigant during his PhD research in Malaysia. He has also completed a postgraduate certificate in medical education from the University of Dundee to further enhance his teaching skills. Previously, served as the Program Director for the Postgraduate Diploma in Endodontics at IMU, Malaysia, and currently holds dual academic positions as an Adjunct Associate Professor of Endodontics at IMU, Malaysia, and as a full-time position of Associate Professor in the Department of Restorative Dentistry at A.T. Still University's Missouri School of Dentistry & Oral Health (ATSU-MOSDOH) in the USA.

**Title:**

Team Approach to the Care of Patients with Cleft Lip and Palate

**Date:**

04/25/25

**Time/Credits/Hours:**

11AM ET/ 10AM CT / 8AM PT – 1.5 Credit Hours

**Fee:**

\$59

Patients born with cleft and craniofacial differences require multidisciplinary care throughout their lifetimes. This course will provide a general overview of the various dental, medical, surgical, psychological and developmental needs of these patients with an emphasis on pediatric dentistry, orthodontics and maxillofacial surgery.

**Upon completion of this course, participants should be able to:**

- Understand the basic embryology and pathophysiology of clefting.
- Understand the dental and medical needs of the cleft child from birth to adulthood.
- Understand why comprehensive care by a cleft team approved by the American Cleft Palate/Craniofacial Association is important to the health of the patient with a facial difference.
- Be able to identify and properly refer a patient with an undiagnosed or untreated facial difference.

**Speaker Bio**

Renie Daniel, DMD, MD, FACS, is the director of the University of Minnesota's Cleft & Craniofacial Clinic. Daniel has always enjoyed caring for children with craniofacial anomalies, and it is with this passion that she continues to serve these families. Dr. Daniel completed dental school at Temple University in Philadelphia, where she graduated as valedictorian. She then went on to complete medical school at New York Medical College, as well as surgical training in oral and maxillofacial surgery at S.t Joseph's Regional Medical Center in Paterson, NJ. Dr. Daniel furthered her surgical training in Charleston, WV, where she spent an internship year in general surgery and a year of fellowship training in cleft and craniofacial surgery. Prior to accepting the position as medical director, she proudly served on the cleft and craniofacial team at the University of North Carolina at Chapel for seven and a half years. Dr. Daniel is board certified and a member of the American Cleft Palate-Craniofacial Association. In addition to caring for children in the United States, she is a surgical educator and volunteer for Operation Smile, a renowned charity organization that provides free cleft surgeries to children around the world.

**Title:**

The Opioid Epidemic and Dentistry

**Date:**

04/29/25

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT – 1.5 Credit Hours

**Fee:**

\$59

Prescription opioids, heroin and fentanyl use is increasing in the United States along with addiction overdose and death. More people died of drug addiction in the United States in recent years than ever before. Nearly half of all opioid overdose deaths involve a prescription opioid. This course reviews the history of the opioid epidemic while also looking at dentistry's role in the opioid epidemic. Management of acute and postoperative pain will be discussed along with safe prescribing techniques to avoid abuse and diversion.

**Upon completion of this course, participants should be able to:**

- Recognize dentistry's role in the opioid epidemic.
- Understand ways to better manage acute and postoperative dental pain.
- Adopt prescribing techniques to avoid abuse and diversion of controlled substances.

**Speaker Bio**

Dr. Kathlyn Powell, DMD, MD received her Bachelor of Science degree in Biomedical Sciences from Auburn University. She graduated with a DMD from the University of Alabama School of Dental Medicine and subsequently completed her MD and OMS residency training at the University of Alabama at Birmingham/UAB Hospital. She then completed a fellowship in pediatric oral and maxillofacial surgery under the direction of Dr. Peter Waite. She is an assistant professor at the University of Alabama at Birmingham where she practices at the Children's of Alabama Oral and Maxillofacial Surgery Clinic and the UAB Oral and Facial Surgery Clinic of Hoover. She also spends time teaching at the UAB School of Dentistry. She serves as the director of the Oral and Maxillofacial Surgery Clinic at Children's of Alabama and the Program Director of the UAB Oral and Maxillofacial Surgery Residency Training Program.



**Title:**

Impacts of technological evolution on the pillars of endodontic success - A critical analysis based on scientific evidence

**Date:**

05/02/25

**Time/Credits/Hours:**

11AM ET/ 10AM CT / 8AM PT – 1.5 Credit Hours

**Fee:**

\$59

The main objective of the lecture is to propose an evidenced-based reflection on the impacts of technological evolution on the pillars of endodontic success. For that, the following points will be addressed:

- Basic concepts of Endodontics, including basic definitions of endodontic success;
- Pillars of endodontic success;
- Technology versus endodontic prognosis and;
- Critical analysis concerning endodontic success.

**Upon completion of this course, participants should be able to:**

- Report the main objectives of Endodontics;
- Describe the pillars of endodontic success and;
- Make an evidence-based reflection on the impacts of technological evolution on the pillars of endodontic success through clinical analysis of high-impact papers published and relevant clinical cases related to each matter to be addressed.

**Speaker Bio**

Dr. Ricardo Machado joined the University of Oklahoma College of Dentistry as a Clinical Associate Professor after 19 years in private practice and teaching in Brazil. After graduating from the University of Vale do Itajaí – UNIVALI, Itajaí, Santa Catarina, Brazil, in 2004, he completed his Specialization/Residency Course in Endodontics at the Londrina State University UEL, Londrina, Paraná, Brazil, in 2007. In 2009, he earned his Master of Science at the Pontifical Catholic University of Paraná – PUC/PR, Curitiba, Paraná, Brazil, and in 2015, he earned his PhD at the School of Dentistry of the University of São Paulo – FORP/USP, Ribeirão Preto, São Paulo, Brazil. In 2019, Dr. Ricardo Machado returned to the Pontifical Catholic University of Paraná – PUC/PR, Curitiba, Paraná, Brazil, to attend his Post-Doctoral Stage. Dr. Ricardo Machado has been acting as a reviewer of important Journals, such as General Dentistry, Iranian Endodontic Journal, European Endodontic Journal, Brazilian Dental Journal, Microscopy Research & Technique, Australian Endodontic Journal, Clinical Oral Investigations, International Journal of Dentistry, Restorative Dentistry & Endodontics, European Journal of Dentistry, Journal of Conservative Dentistry, and Odontology. Dr. Ricardo Machado is also the associate editor of BMC Oral Health and Scientific Reports.

**Title:**

Enhance your HPV Communication Confidence Applying Brief Motivational Interviewing

**Date:**

05/06/25

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT – 2 Credit Hours

**Fee:**

\$69

The human papillomavirus (HPV) is the most common sexually transmitted infection, causing 70% of all oropharyngeal cancers (OPC). A safe, effective vaccine against oncogenic HPV types is available; however, uptake of the vaccine in the United States has been slow. Provider communication has been identified as one of the most influential facilitators of vaccine uptake. Reported barriers to discussing HPV with patients is a lack of knowledge and confidence in discussing this sensitive topic. Brief-Motivational Interviewing (brief-MI) is a collaborative patient-centered counseling approach to support a positive behavior change and has been investigated as an effective communication approach for HPV counseling. This presentation will provide general HPV information, the role of HPV in OPC, HPV vaccination facts and brief-MI training for HPV OPC prevention.

**Upon completion of this course, participants should be able to:**

- Discuss the epidemiology of HPV and OPC.
- Discuss the role of vaccination in prevention of oropharyngeal cancer.
- Define motivational interviewing, the “Spirit of MI”, and brief-MI strategies and rules.
- Apply elicit-provide-elicit for HPV and HPV vaccine communication.
- Identify ways to apply brief-MI as a communication method for HPV conversations in your practice or teachings.

**Speaker Bio**

Michelle Arnett, MS, RDH, is an Associate Professor, Division of Dental Hygiene, University of Minnesota School of Dentistry. Michelle Arnett graduated from the University of Detroit Mercy School of Dentistry with a certification in Dental Hygiene and a Bachelor of Science. She began working in private clinical practice and had a fulfilling clinical career before pursuing a graduate degree. Michelle Arnett’s interest in education and research led her to the University of Michigan School of Dentistry where she obtained a Master of Science in Dental Hygiene. She joined the University of Michigan faculty and taught in the entry-level and degree-completion dental hygiene programs and was a clinical research coordinator and practicing dental hygienist in the Department of Graduate Periodontics. Michelle Arnett joined the University of Minnesota in 2018 as a Tenure-Track Assistant Professor in the Department of Primary Dental Care. She taught Periodontology, Communications, and the Dental Hygiene Care Process: Clinical Application III. She currently teaches the Process of Care in Allied Oral Health: Clinical Application IV in the dental hygiene undergraduate program and Thesis I, Thesis II and the Capstone Track (Capstone I-IV) in the dental hygiene graduate program. Her areas of research focus are motivational interviewing and periodontology. In addition to topics to enhance her teaching, student mentorship, and address dental hygiene educator burnout. Michelle Arnett’s professional memberships include Sigma Phi Alpha-Nu Chapter, American Dental Hygienists’ Association (ADHA), and the American Dental Education Association (ADEA).

Cynthia Stull, DHSc, MDH, is an Assistant Professor and Director of the Division of Dental Hygiene, encompassing three separate programs. Stull received her Bachelor of Science and Master of Science in Dental Hygiene degrees from the University of Minnesota. She received her Doctor of Health Sciences from A.T. Still University. Dr. Stull’s research contributions include the integration of dental hygienists on health care teams and the expanded role of dental providers in human papillomavirus-related oropharyngeal cancer prevention and screening through motivational interviewing strategies, cutting edge virtual reality and simulation training, and innovative imaging devices. Dr. Stull is a member of the American Dental Education Association, the American Dental Hygiene Association, the American Interprofessional Health Collaborative, and the Minnesota Oral Health Coalition.

**Title:**

Oropharyngeal Cancer: Why it matters!

**Date:**

05/09/25

**Time/Credits/Hours:**

11AM ET/ 10AM CT / 8AM PT – 1.5 Credit Hours

**Fee:**

\$59

This course provides a comprehensive overview of oropharyngeal carcinoma, focusing on its epidemiology, risk factors, and clinical presentation. The role of Human papillomavirus (HPV) will be explored, given its strong association with cancers in the oropharyngeal region. Diagnostic approaches, staging, and patient outcomes will also be covered in this course.

**Upon completion of this course, participants should be able to:**

- Identify risk factors associated with oropharyngeal squamous cell carcinoma.
- Recognize the clinical presentation of patients with oropharyngeal squamous cell carcinoma.
- Understand the implications of HPV in terms of clinical outcomes and management.

**Speaker Bio**

Dr. Sumita Sam received her DDS from the University of Detroit Mercy in 2017. She completed her oral and maxillofacial pathology residency from the University of Florida in 2022. She entered academia as a clinical assistant professor at the University of Missouri – Kansas City School of Dentistry, where she instructed dental graduate, pre-doctoral, and hygiene students. She participated in UMKC's oral pathology biopsy service, and also performed clinical consultations for dental patients in both the student and faculty practice clinics. She returned to UFCD in 2024 as a clinical assistant professor in the Department of Oral and Maxillofacial Diagnostic Sciences, Division of Oral Pathology. In her role, she instructs dental students and residents, and participates in UFCD's Biopsy Service, reading both external and internal cases within the College of Dentistry's Faculty Practice. Dr. Sam is a Diplomate of the American Board of Oral and Maxillofacial Pathology, a fellow of the American Academy of Oral and Maxillofacial Pathology, and a member of both the American Dental Education Association and Florida Dental Association. She's published in several peer-reviewed publications and is co-author of the Diagnostic Discussion in the Florida Dental Association's journal: Today's FDA.

**Title:**

A Review of Minimally Invasive Procedures in Managing Dental Caries in Children

**Date:**

05/12/25

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT – 1.5 Credit Hours

**Fee:**

\$59

Interestingly, dentists who treat dental caries in children are increasingly understanding that cutting tooth structure with a handpiece is not always an imperative. Only 5% of all procedures performed on children are restorations requiring the use of a handpiece. This course will review several approaches to managing caries in children that do not require the use of a handpiece including: fluoride varnish, silver diamine fluoride, Hall crowns, resin infiltration, and fissure sealants. Additionally, challenges associated with case selection and treatment plan development will be discussed. Subsequent to completing the course, the participant should be equipped to manage caries in children in a manner that minimizes the removal of tooth structure by utilizing a dental handpiece.

**Upon completion of this course, participants should be able to:**

- Discuss the use of fluoride varnish in managing non-cavitated and cavitated lesions in children
- Recognize the appropriateness and technique of using silver diamine fluoride to stabilize carious lesions in pre-cooperative children
- Acknowledge the potential role of the Hall crown technique in managing caries in children
- Employ resin infiltration to treat incipient proximal lesions in both the primary and permanent dentition
- Distinguish between the use of sealants as a primary preventive agent versus as an early therapeutic agent in managing non-cavitated enamel lesions
- Discuss barriers to the implementation of biologically conservative techniques in managing early stage carious lesions.

**Speaker Bio**

Dr. Mathu-Muju graduated from the Faculty of Dentistry at the University of Manitoba in 1993. Following graduation, she practiced as a general dentist for the First Nations and Inuit Health Branch, Manitoba Region and travelled to Northern health centres and school-based dental clinics. Caring for children in remote communities was motivation to further her education in dentistry for children at the University of North Carolina, where she earned a Certificate in Pediatric Dentistry from the School of Dentistry and a Master's degree in Public Health from the School of Public Health in 2006. Dr. Mathu-Muju is a Diplomate of the American Board of Pediatric Dentistry and is a Fellow of the Royal College of Dentists of Canada. She is an active member of a number of professional organizations including the American Academy of Pediatric Dentistry, the Canadian Academy of Pediatric Dentistry, and the International Association of Dental Research. Her publications appear in a variety of peer-reviewed journals. She also serves as a section editor and editorial board member for Pediatric Dentistry as well as a peer reviewer and editorial board member for the Journal of Dentistry for Children.

**Title:**

Antiresorptive Medications and MRONJ

**Date:**

05/13/25

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT – 1.5 Credit Hours

**Fee:**

\$59

This presentation provides an overview of Osteonecrosis of the Jaw (ONJ) and Medication-Related Osteonecrosis of the Jaw (MRONJ), focusing on understanding its types, definitions, causes, and management strategies. Participants will learn to identify and describe the three primary types of ONJ and the core elements that define MRONJ. Dr. Beals will cover the indications for antiresorptive medications, exploring the mechanisms of action for drugs like Denosumab and Bisphosphonates, and detailing both anabolic and anti-catabolic medication categories. Additionally, the presentation will cover the pathophysiology, stages, and predisposing factors of MRONJ, providing a solid foundation for understanding its progression and impact. It will also address treatment goals, the American Association of Oral and Maxillofacial Surgeons (AAOMS) guidelines, and local wound care practices that promote healing. Participants will examine the "4 Ds" of antiresorptive therapy, the delayed dosing protocol, and specialized decision-making tools, such as the extraction and MRONJ decision trees for Complex Dental Management and Assessment (CDMA) cases. Through these elements, the presentation aims to equip learners with practical strategies and evidence-based approaches for managing MRONJ in clinical settings.

**Upon completion of this course, participants should be able to:**

- Identify and describe Osteonecrosis of the Jaw (ONJ) and Medication-Related ONJ (MRONJ).
- Explain the mechanisms of action and therapeutic uses of medication involved in managing Osteonecrosis of the Jaw, ONJ, including antiresorptive and anabolic agents.
- Discuss antiresorptive therapy and its guidelines.
- Recognize predisposing factors and treatment goals in MRONJ.
- Apply decision-making tools for extraction and MRONJ.

**Speaker Bio**

Dr. Beals received his Bachelor of Science degree in 1988, his Doctorate of Dental Surgery degree in 1993 and his Master of Science degree in 1997 from The Ohio State University. He entered private practice in Scottsdale, Arizona in 1997. He is a Board Certified Oral and Maxillofacial Surgeon and a fellow of the American Association of Oral and Maxillofacial Surgeons. Dr. Beals is currently an Associate Professor Oral Surgery at Midwestern University, College of Dental Medicine – Arizona. Dr. Beals joined the clinical faculty in 2015.

**Title:**

ADVANCED DIGITAL DENTISTRY | Techniques, Quality Assurance & Innovations

**Date:**

05/15/25

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT – 1.5 Credit Hours

**Fee:**

\$59

This presentation explores the latest advancements in digital dentistry, focusing on intraoral scanning techniques, quality assessment, and effective communication with dental labs. Additionally, it delves into innovative applications in sports dentistry and implant-protected occlusion to ensure optimal patient outcomes.

**Upon completion of this course, participants should be able to:**

- Describe advanced intraoral scanning techniques and their impact on digital impressions.
- Assess the quality and accuracy of intraoral scans using established evaluation criteria.
- Explain the components of effective digital lab workflows and communication strategies for predictable outcomes.
- Identify the latest innovations in sports dentistry and their applications for enhancing athletic performance and protection.
- Discuss strategies for implant-protected occlusion and the role of digital planning in achieving successful clinical outcomes.

**Speaker Bio**

Dr. Nassani obtained his Doctor of Dental Medicine (DMD) degree from McGill University Faculty of Dentistry, Montreal, Canada. He then successfully completed an Advanced Education in General Dentistry (AEGD) residency at Case Western Reserve University, Cleveland, OH. Dr. Nassani obtained a Master of Business Administration with a specialization in Healthcare Management (MBA) from Youngstown State University, Youngstown, OH. Dr. Nassani is the Assistant Dean for Digital Dentistry and Advanced Technology and serves as a member of several college committees, including the Digital Dentistry Initiative Committee. As an Operative Dentistry course director, Dr. Nassani contributes to curriculum development for restorative and prosthodontics courses and directs didactic teaching in operative digital dentistry. Dr. Nassani is the Chair of Continuing Education at the Quebec Academy of General Dentistry, Vice-Chair of the Ohio Dental Association Education and Licensure Committee, and member of the Columbus Dental Society Executive Committee.

**Title:**

Er:YAG and CO2 Laser Dental Applications

**Date:**

05/21/25

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT – 1.5 Credit Hours

**Fee:**

\$59

This presentation will focus on two different wavelengths of all-tissue lasers: Er:YAG and CO2. Tissue interactions will be compared for each wavelength and supported by clinical cases. Techniques highlighted will include restorative dentistry and surgical procedures.

**Upon completion of this course, participants should be able to:**

- Understand the physics, tissue interaction, and operation of 2 all-tissue lasers.
- Describe the similarities and differences of Er:YAG and CO2 lasers.
- Compare outcomes of laser-tissue interactions with traditional techniques.

**Speaker Bio**

Dr. Schuster completed his dental training at the University of Washington in 1992. Upon graduation he maintained a private practice in Sumner, WA until 2000 when he opened and maintained his practice in Bozeman, MT. In 2011, he joined Midwestern University College of Dental Medicine-Arizona as a full-time faculty member. It was there where he was introduced to the benefits of laser dentistry and in 2015, became certified in the use of the 9250nm CO2 Solea laser for hard and soft tissue applications. He has since shared this experience with hundreds of students and faculty at MWU. He is currently Chair-Elect of the ADEA SIG:Lasers in Dentistry committee and faculty advisor to the MWU student laser study club, Wave Runners. Efforts in both groups focus on improving collaboration on the benefits of laser dentistry with additional faculty and students. In his free time Dr. Schuster enjoys spending time with his wife, photography, model railroading, and fly-fishing for trout in the Rocky Mountains.

**Title:**

Artificial Intelligence and CBCT: Bye, Bye Radiologists?

**Date:**

05/30/25

**Time/Credits/Hours:**

11AM ET/ 10AM CT / 8AM PT – 1.5 Credit Hours

**Fee:**

\$59

Explore how artificial intelligence is revolutionizing Cone Beam Computed Tomography (CBCT) and its impact on dentomaxillofacial radiology. This lecture will break down the basics of AI, demonstrate its role in improving image interpretation, and highlight future trends that could reshape healthcare, especially in diagnostics. We'll also discuss how AI should influence decisions when adopting new CBCT technology. Come and join us in this exciting discussion on the future of dentistry and the transformative role of AI in CBCT.

**Upon completion of this course, participants should be able to:**

- Break down how artificial intelligence works and how it's being used in 3D dental imaging and understand how it could fit into your practice.
- Gain an understanding of how AI improves accuracy and efficiency when interpreting dental scans.

**Speaker Bio**

Dr. Dutra is an Oral and Maxillofacial Radiologist, with a Master of Business Administration degree (MBA) from PUC University in Brazil. He also holds a Ph.D. degree in Radiology from the Federal University of Sao Paulo and did his residency program in Radiology at USP-Bauru, Brazil. His practice is limited to Oral and Maxillofacial Radiology and 3D printing, with more than 25 years of experience in image interpretation, business development, and new technologies implementation. Serial entrepreneur created several companies including Imaging Centers and a 3D printing and virtual lab. Well-known speaker for AI, CBCT, 3D printing and the Digital Workflow presenting a unique approach on how to integrate new technologies. He is currently a Clinical Associate Professor at the Indiana University School of Dentistry.



**Title:**

OPTIMIZING ORTHODONTIC OUTCOMES: THE IMPACT OF LASER TECHNOLOGY

**Date:**

06/04/25

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT – 2 Credit Hours

**Fee:**

\$69

Laser technology is rapidly transforming the field of orthodontics, offering innovative solutions that improve treatment precision, reduce discomfort, and accelerate healing. This webinar will explore the integration of lasers into orthodontics practice, covering the various clinical applications and, the science behind their effectiveness. Participants will discover how diode, erbium, and other laser types are being used to improve procedural accuracy and reduce healing times, ultimately enhancing both patient satisfaction and clinical outcomes. Key topics will include the biological basis for laser-tissue interactions and how specific wavelengths are selected for different orthodontic interventions. With a focus on clinical efficiency and, patient outcomes. This webinar will provide an in-depth exploration of how lasers are reshaping orthodontic treatments, focusing on clinical applications such as gingival recontouring, exposure of impacted teeth, accelerating tooth movement, bonding and debonding of brackets, pain management. This session is ideal for orthodontists and dental professionals interested in adopting laser technology to optimize their treatment outcomes and stay ahead of the curve in orthodontic care. Join us to learn how lasers can elevate the standard of care in orthodontics, offering more comfortable and efficient treatment options for your patients.

**Upon completion of this course, participants should be able to:**

- Use lasers for precise and minimally invasive soft tissue procedures, such as gingivectomy, frenectomy, and exposure of impacted teeth, reducing bleeding and promoting faster healing.
- Use laser therapy to enhance the rate of orthodontic tooth movement by stimulating cellular activity in the periodontal ligament and alveolar bone.
- Reduce pain and discomfort associated with orthodontic adjustments and appliance wear with laser application.
- Reduce treatment time and enhance overall treatment efficiency by minimizing the need for mechanical interventions and reducing chairside time with laser use.

**Speaker Bio**

Masters in Laser Dentistry (M.Sc.) from University of Genova, 2013-2014; First Indian to be awarded Mastership in Laser Dentistry from World Clinical Laser Institute, Seoul, September 2017. Fellowship from the World Clinical Laser Institute, Sydney, Sept' 2016; Fellowship in Laser Dentistry from University of Genova in September 2012 and Facial Aesthetic and Cosmetology, from Council of Cosmetology and Aesthetic science in March 2021; Advanced Application and Techniques in Laser Assisted Dentistry" training at University of Queensland, School of Dentistry, Brisbane, Australia in 2010; Diploma and Certificate Program in Laser Dentistry from AALZ & RWTH Aachen University at IALD, Mumbai in 2009; Training in Laser Applications from World Clinical Laser Institute (WCLI) — Taipei Taiwan in 2008; Honored with "Best Dentist Award "for the year 2012 from the Tamilnadu Dr Mgr Medical University on the occasion of the dentist day, by his excellency The Governor of Tamil Nadu.

**Title:**

Dental Trauma: Evidence-Based Approaches for Optimal Care

**Date:**

06/07/25

**Time/Credits/Hours:**

11AM ET/ 10AM CT / 8AM PT – 2 Credit Hours

**Fee:**

\$69

This 2-hour continuing dental education (CDE) course aims to provide dental practitioners with a practical, evidence-based approach to managing various types of dental trauma. The course will cover the classification, diagnosis, and management of dental injuries, focusing on best practices for immediate and long-term care. Participants will gain insights into the latest techniques and materials used in trauma management, improving patient outcomes.

**Upon completion of this course, participants should be able to:**

- Accurately diagnose different types of dental trauma, including enamel fractures, luxation injuries, and avulsions, using appropriate clinical and radiographic examination techniques.
- Develop and implement effective treatment plans for the immediate management of dental trauma in a general practice setting, including the use of splinting, replantation, and restorative options.
- Apply preventive strategies to reduce the incidence of dental trauma in patients, emphasizing patient education, the use of mouthguards, and community safety measures.
- Recognize and manage complications associated with dental trauma, such as pulp necrosis, root resorption, and infection, and understand the indications for referral to a specialist.

**Speaker Bio**

Dr. Georgia Nikoloudaki is a full-time assistant professor in the division of Endodontics at Schulich School of Medicine and Dentistry, Western University, Canada. Dr. Nikoloudaki obtained her Doctor of Dental Surgery and Master's Degrees in Dentistry with a specialization in Endodontics from the National and Kapodistrian University of Athens in Greece. She then pursued her PhD in Anatomy and Cell Biology at Schulich Medicine & Dentistry at Western University where her research focused on wound healing mechanisms in the mouth. She is a board-certified Endodontist in Canada and Fellow of The Royal College of Dentists of Canada, and maintains part-time private practice limited to Endodontics at a dental specialty clinic in London, ON. Dr. Nikoloudaki has been heavily involved in teaching dental students at Schulich Dentistry since 2015. She strives to contribute to high-quality research in the field of dentistry and to continue building on the current didactic and clinical Endodontics for future dentists. As a clinician-scientist, Dr. Nikoloudaki aims to not only share knowledge with her students, but also generate new knowledge to provide the highest quality of care for her patients and the advancement of the field of Endodontics. She has numerous scientific publications in peer reviewed journals and is supervising dental students in research projects.

**Title:**

Surgically Facilitated Orthodontics: Essential Techniques & Principles

**Date:**

06/10/25

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT – 1.5 Credit Hours

**Fee:**

\$59

This lecture provides an in-depth exploration of the fundamentals of surgically facilitated orthodontic therapy, designed for dental professionals aiming to enhance their clinical practice. Participants will delve into the core principles and essential techniques that underpin this surgical approach, which combines surgical procedures with orthodontic treatment to achieve elevated patient outcomes. The session will cover key topics such as treatment planning, patient selection, and the integration of surgical and orthodontic modalities. Attendees will gain valuable insights into the indications, benefits, and potential complications of these procedures, equipping them with the knowledge to effectively incorporate surgically facilitated orthodontics into their practice.

**Upon completion of this course, participants should be able to:**

- Understand the fundamental principles of surgically facilitated orthodontic therapy.
- Identify and apply various surgical techniques and materials used in surgically facilitated orthodontic therapy.
- Evaluate the indications and contraindications for surgically facilitated orthodontic procedures.
- Integrate surgical and orthodontic treatment plans to enhance patient outcomes.
- Collaborate effectively with interdisciplinary teams to optimize patient care.

**Speaker Bio**

Dr. Sahar Dowlatshahi is a board certified periodontist with a robust educational background and a passion for interdisciplinary collaboration. Dr. Dowlatshahi earned her Doctor of Dental Surgery (DDS) degree from the University of California, San Francisco (UCSF) School of Dentistry. Furthering her specialization, Dr. Dowlatshahi completed a certificate in Periodontics and a Master of Medical Sciences (MMSc) at the prestigious Harvard School of Dental Medicine. Dr. Dowlatshahi is a proud recipient of the AAP Foundation Colin Richman Periodontal-Orthodontic Interface Award. With a keen interest in fostering collaborations between orthodontics and periodontics, Dr. Dowlatshahi is dedicated to advancing integrated dental care practices. Currently, Dr. Dowlatshahi serves as an Assistant Professor at UTHealth Houston School of Dental Medicine, where she continues to inspire and educate the next generation of dental professionals.

**Title:**

Revamping Your Treatment Plan Presentation Skills

**Date:**

06/17/25

**Time/Credits/Hours:**

8PM ET/ 7PM CT/ 5PM PT – 1.5 Credit Hours

**Fee:**

\$59

How are your treatment plan presentation skills? Do you know how to create the environment to present treatment plans that will lead to case acceptance? What is your biggest challenge regarding treatment plan presentation? In this course Dr. Rambob will share with you some strategies to effectively engage with your patients to understand their needs, desires, expectations, questions and objections to successfully navigate the treatment plan presentation process using techniques from marketing, negotiation, neurosciences and shared decision-making principles.

**Upon completion of this course, participants should be able to:**

- Understand the patients' journey as they seek dental care.
- Anticipate and deal with patients' objections.
- Customize their treatment plan presentations based on the patients' preferences, needs and expectations to increase case acceptance.

**Speaker Bio**

Dr. Isabel Rambob is the Assistant Dean for Student Affairs at the University of Oklahoma College of Dentistry and the President of the American Association of Women Dentists. She was the course director of Treatment Planning at the University of Maryland School of Dentistry for 5 years and has been a professional speaker since 2008. Dr. Rambob is a general dentist with 25 years of experience. She is also a career development strategist, leadership coach, digital marketing professional and certified mediator.